

Adarsha Comprehensive College of Education and Research Pune

Bachelor of Education (Two Year Programme)

Choice Based Credit System- Annual Pattern

Programme Learning Outcomes

After completion of the B.Ed. Programme Student teacher will–

- Integrate subject knowledge, pedagogical knowledge and communication skills for effective content delivery in the classroom.
- Promote national values and goals mentioned in the constitution among school students.
- Use competencies and skills needed to be a teacher for inclusive classroom
- Apply various evaluation tools in classroom situation.
- Use managerial and organizational skills for effective classroom management.
- Enhance Professional Capacities
- Think Rationally and sensitive towards the emerging issues such as Environment, Population, gender equality

Course Learning Outcomes

After completion of the following Courses the student will–

BED 101: Childhood and Growing up

- Identify educational needs of diverse learners in the classroom
- Deal with individual differences among learners in the classroom.

BED 102: Contemporary Indian Education, Gender and Society

- Identify the contemporary issues in education.
- Develop gender sensibility amongst student teacher.

BED 103: Learning and Teaching

- Apply theories of learning in the school classroom
- Analyze the complex process of teaching.

BED 104: Assessment and Evaluation for Learning

- Use tools and techniques of evaluation in the assessment of school students.
- Draft instructional objectives for subject teaching.

BED 105: Advanced Pedagogy and application of ICT

- Use of Pedagogical methods to meet the needs of diverse learners.
- Develop educational material using advanced pedagogical strategies and ICT tools.

BED 106: Understanding Disciplines and School Subjects

- Use theoretical knowledge of the subject while teaching in classroom.
- Analyze subject in context of school education

BED 107: Pedagogy of School Subjects

- Apply appropriate teaching methodology according to nature of content and stage of education of the students.
- Design learning resources according to objectives, student's age, content and method used.
- Present structure of the subject at different levels of education

BED 201: Quality and Management of School Education

- Understand concept of quality and organize activities for quality enhancement of school.
- Apply principles of management to manage school classroom effectively.

BED 202: Knowledge and Curriculum, Language across curriculum

- Use activity based learning approaches in the classroom.
- Realize the relevance of knowledge creation in learning process.

BED 203: School and Inclusive School

- Examine and explain the status of Inclusive Education in India with respect to the National Policies, Programs and acts passed for the disabled.
- Analyze current research trends in inclusive education and their application in inclusive classrooms.

BED 204: Elective

BED 204- 01- Guidance and Counselling

- Realize the role and duties of a school counselor.
- Differentiate between different types of counseling and give illustrations.

BED 204-07 – Disaster Management

- Enlist different techniques of rescue from Disaster and Relief for Disaster.
- Realize the importance of Disaster management in the context of school.

BED 204-09 – Introduction to Educational Research

- Access online and offline sources of knowledge for educational research.
- Explain the importance of educational research for a teacher.

Course Learning Outcomes for the courses under the category –

Enhancing Professional Capacities

After completion of the following Courses the student will –

BED 208:

- Read, reflect and reproduce in writing in the form of conjectures, justifications, interpretations, arguments for or against, etc. on the read text/e-texts
- enhance their capacities as readers and writers
- use different reading strategies while teaching their school subject

BED 209:

- engage himself/herself in continuous self-reflection
- reflect himself / herself on Policy matters

BED 210:

- Identify an educational problem for research.
- Select most probable and appropriate solution.

BED 211:

- Actively participate in group cultural activity
- Demonstrate his / her abilities on stage.

BED 212: Enhancement of Active Citizenship and Democratic Values

- Engage in Critical thinking
- Design Social Action Plan to solve Social Problems

Value Added Course / Add on Course (E Content Development)

- Understand the concept, types of e content development and planning of online Teaching.
- Make effective use of word processing and PowerPoint presentation in teaching learning Process.
- Create videos by using desktop/laptop and mobile technology.
- Conduct online test by using Google Forms and Testmoz.
