

Adarsha Comprehensive College of Education and Research Pune

Academic Year 2026-27

Bachelor of Education (Two Year Program)

Choice Based Credit System – Semester Pattern

Program Learning Outcomes (PLO)

After completion of the B.Ed. Programme student teacher will be able to -

- Explain and apply philosophical, sociological and psychological foundations of education.
- Analyze stages of childhood and adolescence and address learner diversity in the classroom setting
- Demonstrate sensitivity in gender issues, inclusivity, social justice, and contemporary education concern.
- Interpret educational policies, structure, reforms, and the implications of NEP 2020.
- Apply subject specific pedagogy, and disciplinary knowledge for effective teaching.
- Use constructive approaches, innovative methods, and reflective practices in lesson planning and teaching.
- Integrate Indian Knowledge System(IKS) Local culture and contextual learning resources.
- Design, Implement and Evaluate assessment strategies, to support student learning outcome.
- Demonstrate teaching skills through Micro teaching, peer teaching, and digital learning practices.
- Deliver effective classroom teaching during practice lessons and internship.

Course Learning Outcomes (CLO)

For the courses under the category Core and Optional Courses

After completion of the following Courses the student teacher will

BED 101: Childhood and Growing up

- Explain role of heredity environment and social influences in shaping learner's growth and development.
- Describe stages of growth from infancy to adolescence and identify characteristics of each stage.

BED 102: Contemporary Indian Education, Gender and Society

- Identify the contemporary issues in education.
- Develop gender sensibility amongst student teacher.

BED 103: Understanding Disciplines and School Subjects Pedagogy of School Subjects

- Apply theories of learning in the school classroom
- Analyze the complex process of teaching.

BED 201: Learning and Teaching

- Use tools and techniques of evaluation in the assessment of school students.
- Draft instructional objectives for subject teaching.

BED 202: Assessment and Evaluation for learning

- Use of Pedagogical methods to meet the needs of diverse learners.

- Develop educational material using advanced pedagogical strategies and ICT tools.

BED 203 Indian Knowledge system in Education

- Use theoretical knowledge of the subject while teaching in classroom.
- Analyze subject in context of school education

BED 301: Advanced Innovative and Digital Pedagogy

- Apply appropriate teaching methodology according to nature of content and stage of education of the students.
- Design learning resources according to objectives, student's age, content and method used.
- Present structure of the subject at different levels of education

BED 302: Quality and Management of School Education

- Understand concept of quality and organize activities for quality enhancement of school.
- Apply principles of management to manage school classroom effectively.

BED 303: Understanding disciplines and Pedagogy of school subjects

- Use activity based learning approaches in the classroom.
- Realize the relevance of knowledge creation in learning process.

BED 401 : Knowledge and Curriculum, language across curriculum

- Examine and explain the status of Inclusive Education in India with respect to the National Policies, Programs and acts passed for the disabled.

BED 402: School and Inclusive School

- Manage inclusive class.

BED 403: Elective

BED 403- 01- Guidance and Counselling

- Counsel the students effectively.
- Use tools and techniques of Guidance and Counseling in school system.

BED 403-02 – Education for Sustainable Development

- Integrate sustainability concepts, Indian Knowledge Systems and environmental education into curriculum planning and classroom teaching.
- Demonstrate responsible environmental behaviour, sustainable lifestyles, ethical values and collaborative leadership in educational settings.

**Course Learning Outcomes (CLO) for the courses under the category –
Practising for Constructivist teaching learning**

By the end of the Courses student will be able to

BED 105 A & B

- Design and execute integration lessons that effectively blend multiple teaching skills in a cohesive and interactive manner.
- enhance their capacities as readers and writers
- Apply interactive strategies, assessments, and collaborative tools to facilitate active learner participation and understanding.

BED 205:

- Participate effectively in co-curricular, extracurricular, and evaluation-related activities of the school.
- Reflect critically on teaching experiences and professional growth through reflective writing and presentation.

BED 305:

- Demonstrate professional behaviour, ethical practices, collaboration and leadership in school settings.

BED 404:

- Assess learner progress and implement suitable instructional and remedial strategies.

**Course Learning Outcomes (CLO) for the courses under the category
– Developing Professional Capacities**

By the end of the Courses student will be able to

BED 106 A:

- Demonstrate the ability to analyze content and identify appropriate instructional objectives and outcomes.

BED 208 A

- Plan and execute a community-focused activity involving active participation of stakeholders.
