



Adarsha Shikshan Mandali's

Adarsha Comprehensive College of Education and Research, Pune

PROSPECTUS

Batch 2026-2028

राष्ट्रगीत

जन गण मन अधिनायक जय हे
भारत भाग्य विधाता।
पंजाब सिन्ध गुजरात मराठा
द्रविड़ उत्कल बंग।
विंध्य हिमाचल यमुना गंगा
उच्छल जलधि तरंग।
तव शुभ नामे जागे
तव शुभ आशीष मागे।
गाहे तव जयगाथा।

जन गण मंगलदायक जय हे
भारत भाग्य विधाता।
जय हे, जय हे, जय हे
जय जय जय जय हे॥





Adarsha Shikshan Mandali's

**ADARSHA COMPREHENSIVE COLLEGE OF EDUCATION AND
RESEARCH, PUNE – 4**

Affiliated to Savitribai Phule Pune University (SPPU)

ID No: PU/PN/EDN/027/(1970)UPF-253(75) 1100-TWENTY FIVE DATE 15-05-
1976

NCTE Recognition Order (New)

WRC/oapw0576/2015/146504 dt. 31-05-2015

Govt. Recognition Order New

क्र.उशिर्स/2016/नाहप्र/प्र.क्र.332(2)/बीएड दि. 12-07-2016

Address and Contact

47/16, Karve Road, Erandawane , Near Nal Stop,

Opposite Maharishi Karve Telephone Exchange,

Pune – 411004

Tel: (020)-25433084

Website: <https://accr.in>

Email:- adarshacollegepune@gmail.com

OUR INSPIRATION

FOUNDER OF ADARSHA SHIKSHAN MANDALI,

LATE SHRI. K. B. ALIAS TATYASAHEB VIRKAR



18TH MARCH 1901 -- 8TH SEPTEMBER 1975

OUR PHILOSOPHER AND GUIDE

EX. PRESIDENT, ADARSHA SHIKSHAN MANDALI,

LATE DR. SHRI. N. K. ALIAS NANASAHEB UPASANI



5TH JANUARY 1918-10TH AUGUST 1993

ADARSHA SHIKSHAN MANDALI, PUNE (INDIA)

INSTITUTIONS

1. Sou. Sushilabai Virkar High School, Natubaug,
2. Adarsha Vidyalaya Marathi Shala, Natubaug, ,
3. Abhinav Vidyalaya Marathi Medium Pre Primary School
4. Abhinav Vidyalaya Primary School,
5. Abhinav Vidyalaya Marathi Medium. High School (AVMMHS)
6. Adarsha Comprehensive College of Education and Research (ACCER)
7. Abhinav Vidyalaya English Medium Pre-Primary School (AVEMPPS)
8. Abhinav Vidyalaya English Medium Primary School (AVEMPS)
9. Abhinav Vidyalaya English Medium High School (AVEMHS)
10. Adarsha Institute of Information Technology, Pune (AIIT)
11. Adarsha Institute of English Language (AIEL)



**ADARSHA COMPREHENSIVE COLLEGE OF
EDUCATION AND RESEARCH,**

We at Adarsha Comprehensive College of Educating and Research are fired by ambition and desire to be number one in everything we learn and are committed to constantly improve upon the quality and relevance of all our teaching and learning experience so as to make positive contribution to the society and child student who are citizen of tomorrow.

Our Vision

To be counted among the Best Teacher Education institutes in India.

Our Mission

**Teaching, Research and Extension Through Innovation and experimentation for
Achieving Excellence and Commitment in Teacher Education**

Programmes Offered (SPPU)

B.Ed (Two Year Programme)

(Intake Capacity 100)

Ph.D (Education)

Programmes Offered (YCMOU)

M.A. (Education)

Diploma in School Management

SALIENT FEATURES OF THE INSTITUTION

- ❖ One of the **Premier Teacher Training Institute in Pune** with over 55 years reputation of outstanding results.
- ❖ Institute promoted and run by Adarsha Shikshan Mandali, well known for their network of excellent schools.
- ❖ NAAC accredited Higher Education Institute (Teacher Education Institute). Reaccredited with 'B' Grade in the Third Cycle which is valid upto April 2029.
- ❖ Highly qualified and experienced teaching faculty with all (Regular Faculty) of them having Ph.D. qualification
- ❖ Facility for both English and Marathi medium of instruction.
- ❖ **Central location:** Easily accessible by PMPML and Metro which saves time, money and energy on commuting.
- ❖ A modern Computer Training Lab (AIIT) to keep you upto date with Information Technology. The AIIT is a recognized Centre for conducting the MKCL -- MSCIT Course.
- ❖ Recognized Center of YCMOU to run the courses M.A.(Education) & Diploma in School Management (DSM)

STUDENTS SHOULD KNOW TEACHING SCHEDULE

- Lectures, Curricular and Co-curricular Activities
- 10.00 a.m. to 4.00 p.m.- Monday to Friday
- 10.00 am to 1.00 pm - Saturday

APPROVED INTAKE BY NCTE

- 50+50=100 (F.Y.B.Ed)

ADMISSION PROCESS for B.Ed.

College follows the admission procedure prescribed by state CET cell and Admission Regularity Authority (ARA), Govt of Maharashtra

B.Ed Program Structure
B.Ed. SYLLABUS FRAMEWORK 2025
(Based on NCTE Regulations 2014) B.Ed. FIRST YEAR

Structure of B.Ed. Two Year Programme
Semester I

Course Category	Course Code	Course Title	Credits	Hours	Marks (I + E)
Perspectives of Education – Core Courses	BED101	Childhood and Growing up	4	60	100 (30+ 70)
	BED102	Contemporary Indian Education, Gender and Society	4	60	100 (30+ 70)
Specialized Courses- Optional Courses	BED103	Understanding Disciplines and School Subjects (any two from the given list)	4 (2+2)	60	100 (30+ 70)
	BED104	Pedagogy of School Subjects (two subjects from the list as in BED103)	4 (2+2)	60	100 (30+ 70)
Practicing for Constructivist Teaching Learning	BED105	Teaching Competency- I: A) Micro Teaching, Integration and Simulation Lessons B) Digital Teaching Skills	2 (1+1)	30	50 (50+0)
Enhancing Professional Capacities	BED106	A) Planning for Teaching and Evaluation B) Reading and Reflecting on Texts	2 (1+1)	30	50 (50+0)
	BED107	A) Yoga Education B) Health and Wellness Education	2 (1+1)	30	50 (50+0)
	BED108	A) Understanding of Self B) Portfolio development	2 (1+1)	30	50 (50+0)
Total			24	360	600

Semester II

Course Category	Course Code	Course Title	Credits	Hours	Marks (I + E)
Perspectives of Education – Core Courses	BED201	Learning and Teaching	4	60	100 (30+ 70)
	BED202	Assessment and Evaluation for Learning	4	60	100 (30+ 70)
	BED203	Indian Knowledge Systems in Education	4	60	100 (30+ 70)
Practicing for Constructivist Teaching Learning	BED204	Teaching Competency -II: Practice Lessons	2	30	50 (50+0)
	BED205	Teaching Competency -III: Introduction to Internship (4 Weeks)	2	30	50 (50+0)
Enhancing Professional Capacities	BED206	A) Educational Event Management B) Digital Initiatives for Education	2 (1+1)	30	50 (50+0)
	BED207	Application of ICT and Digital Learning	2	30	50 (50+0)
	BED208	A) Community Engagement B) Outreach Activities	2 (1+1)	30	50 (50+0)
	BED209	Portfolio and Viva	2	30	50 (0+50)
Total			24	360	600

Second Year

Semester III

Course Category	Course Code	Course Title	Credits	Hours	Marks (I + E)
Perspectives of Education – Core Courses	BED301	Advanced, Innovative and Digital Pedagogy	4	60	100 (30+ 70)
	BED302	Quality and Management of School Education	4	60	100 (30+ 70)
Specialized Courses- Optional Courses	BED303	Understanding disciplines and Pedagogy of School Subject (Any one subject other than opted under BED103)	4	60	100 (30+ 70)
Practicing for Constructivist Teaching Learning	BED304	Teaching Competency-IV: Practice Lessons	2	30	50 (50+0)
	BED305	Teaching Competency-V: Internship (8 Weeks)	4	60	100 (100+0)
Enhancing Professional Capacities	BED306	Educational Research Project	2	30	50 (50+0)
	BED307	A) Positive Behaviour Support in Education B) Mentoring in Education	2 (1+1)	30	50 (50+0)
	BED308	A) Student-teacher Support and Progression: Preparation for Teaching Profession and Entrance Exams B) Portfolio Management	2 (1+1)	30	50 (50+0)
Total			24	360	600

Semester IV

Course Category	Course Code	Course Title	Credits	Hours	Marks (I + E)
Perspectives of Education – Core Courses	BED401	Knowledge and Curriculum, Language Across Curriculum	4	60	100 (30+ 70)
	BED402	School and Inclusive School	4	60	100 (30+ 70)
Specialized Courses- Optional Courses	BED403	Elective (Any one from the list)	4	60	100 (30+ 70)
Practicing for Constructivist Teaching Learning	BED404	Teaching Competency VI: Internship (8 weeks)	4	60	100 (100+ 0)
Enhancing Professional Capacities	BED405	Drama and Art in Education	2	30	50 (50+0)
	BED406	Understanding National Education Policy 2020: School Education	2	30	50 (50+0)
	BED407	Open Course	2	30	50 (50+0)
	BED408	Portfolio and Viva	2	30	50 (0+50)
Semester Total			24	360	600
Final Total			96	1440	2400

OFFICE HOURS

MONDAY TO FRIDAY: - 9.00 a.m. to 4.00 p.m.

SATURDAY: - 9.00 a.m. to 1.00 p.m.

LIBRARY HOURS

MONDAY TO FRIDAY: - 9.00 a.m. to 4.00 p.m.

SATURDAY: - 9.00 a.m. to 1.00 p.m.

VISITING HOURS OF PRINCIPAL

11.00 a.m. to 2.00 p.m. Or By prior appointment

TEACHING STAFF (Regular)

- Dr. R.G. Jaybhaye (I/c Principal) w.e.f. 01.10.2026
- Dr. P. N. Joshi
- Dr. U. S. Amale
- Dr. S. S. Roy
- Dr. G.R. Varade
- Dr. C. A. Gandhe (Librarian)

Teaching Staff (Ad Hoc)

- Dr. Swati Mirajkar, Ms. Usha Jadhav
- Ms. Jyoti Daware, Dr. Kirti Vaze

NON TEACHING STAFF

- Mrs. A. P. Kulkarni (Head Clerk)
- Mrs. S. S. Phadke (Sr. Office Assistant)
- Mrs. R.C. Shevade (Office Assistant)

About Society and College:

The Adarsha Shikshan Mandali, Pune registered under the Societies Registration Act 2XI Of 1860 No. 1269 of 1943-44 runs the Adarsha Comprehensive College of Education and Research. The institution is a grant-in-aid institution and permanently affiliated to the University of Pune vide Maharashtra State Govt. Letter No.UPF-253(75)/1100 – twenty-five dt. 17th June, 1976.(U.G.C. No. F.13-3/70(CDN) dt.22nd March'71,

NCTE Recognition No. WRC/5-6/2k/10179)

The institution imparts training to prospective school and junior college teachers through modern, progressive and value-based innovative programs. The basic aim of the institution is to prepare teachers who are efficient in teaching and also have a research-oriented and commitment- oriented attitude while pursuing this noble profession.

The rules of the institution are for the development and enrichment of our students, whom we lovingly call pupil-teachers. Hence, we appeal to all of them to go through these rules carefully and observe them sincerely.

The decision of the Institution Authorities shall be final authority in case of any dispute.

College Information

Admission Procedure

The admissions of the institution are done as per the rules and regulations laid down by the Savitribai Phule Pune (Formerly University of Pune) and the Government of Maharashtra state from time to time.

Fee Structure:

	First Year	Second Year
Admission Fees	100	0
Tuition Fee	16896	16091
Library, Gymkhana, Lab Fees	3000	1500
Savitribai Phule Pune University Fees (within State) (Outside State) Rs. 500/- extra for Outside State Students i.e	1360	760
Annual Activity Fee	3000	2000
Other Fees	7785	4255
	32141	24606

The course is of two-year duration and is conducted as per the rules and regulations laid down in the syllabus of the Savitribai Phule Pune University. It includes both - theory as well as practical work.

DISCIPLINE:-

आदर्श शिक्षण मंडळी, पुणे.

All the student shall be require to maintain absolute discipline on the campus and abide by the rules and regulations /laid down by the institution authorities from time to time.

Measure Against Ragging

- The students are warned not to engage in ragging of any kind.
- Every student shall follow the UGC rules and regulation in this regard. Every student shall submit online understanding in this regard (www.antiragging.in/site affidavits registration_ forms.aspl) and a copy of the same shall be given to the college.

- As per the circular number 170 of 2009 of Savitribai Phule Pune University it is hereby notified to all students that if any incident of ragging comes to the notice of the authority concern the accused student will be given an opportunity to explain and if his explanations are not satisfactory the authority would expel him from the institution.
- There is a anti ragging committee instituted in the college.

ATTENDANCE:-

- Regularity and punctuality by pupil-teachers during lectures, curricular and co-curricular activities organized in the institution is a must.
- Attendance of pupil-teachers in the institution as per Savitribai Phule Pune University formerly University of Pune rules are applicable for the students to appear for the University Examination.
- In case of absence or early leave of the pupil-teacher from the institution for any reason, it should be notified in writing to the concerned staff member and the institution office.
- In case of any special/medical leave, the pupil-teacher should submit doctor's certificate (both for leave and fitness for joining) to the authorities.
- Attendance is compulsory for Independence Day and Republic Day.

DO'S AND DONT'S:-

- Every pupil-teacher must bring his/her Identity Card and Diary regularly.
- Pupil teachers should observe rules and timings of the library and science laboratory strictly. (especially in respect of issued/borrowed equipment/material/books)
- Pupil-teachers should follow all the rules to maintain civic discipline in the institution.
- Pupil-teachers should avoid running or shouting while in the institution premises.
- Pupil-teachers should follow appropriate mannerisms to maintain the campus beautiful and clean.

- Pupil-teachers should avoid creating any damage to the property or infrastructure of the institution.
- Pupil-teachers should complete all their curricular and co-curricular assignments within the stipulated period **ONLY**.
- Pupil-teachers must follow the dress code of the schools whenever they go to the schools for taking their practice lessons or for lesson observation.
- Pupil-teachers should follow all the rules of discipline of the schools whenever they visit the schools for taking their practice lessons or for lesson observation.

Tutorial and Internal Tests:-

- Pupil-teachers are required to appear for the tutorials and the two internal tests conducted in the institution.
- Pupil-teachers are required to appear for the tests in computer studies conducted by the AIIT.
- Pupil-teachers shall not be allowed to appear for the Final University Examination unless and until they have completed all the internal work of the course to the satisfaction of the respective staff-members.

Documents and Records:-

- Pupil-teachers shall maintain a day-to-day record of the activities in their diary.
- Pupil-teachers are required to get their diary, journals and different records checked and signed by the respective staff-members every week.

Student Council:-

- The institution has a student council, named as the Gymkhana Managing Committee (G.M.C.). The students are nominated to the G.M.C. jointly by the Principal and teaching staff.

We welcome you all in our institution and wish you all the success in the course and career you have chosen.

Together we shall work and try to achieve excellence and commitment amongst all in this sacred profession.

Achievement

Ms. Pratiksha Bhingardive stood first in college in the B.Ed examination held in April / May 2026 (A.Y. 2025-2026)

Research

Recognized Post Graduate Research Centre of the Savitribai Phule Pune University

Objectives of the research Centre

1. To Guide students for Ph.D and M.Ed Courses.
2. To undertake various research projects in the field of education at institute level and collaboration with Savitribai Phule Pune University, U.G.C. , S.C.E.R.T., N.C.E.R.T. , Balbharati etc
3. To organize Seminars, Workshop and Lectures and innovative programmes in the field of education.
4. To provide resource person for extension work.
5. To publish a research bulletin of the research activities undertaken by the institution.
- 6.

Research Centre Committee:-

- Dr. Mrs. R.G. Jaybhaye – I/c Principal and Head Research Centre.
- Dr. P.N.Joshi - Member
- Dr. Mr. C.A. Gandhe

Ph.D (Education)

(No.:CA/435 dated :03/04/2018)

The applicants who wish to take admission at our Research Centre should give Adarsha Comprehensive College of Education and Research as the first preference while filling the application form at the Savitribai Phule Pune University. The number of vacant seats at the research centre are displayed on the website.

On the receipt of the applications of the eligible candidates from the Savitribai Phule Pune University, the college research centre conducts the admission procedures as per the rules and regulations laid down by the Savitribai Phule Pune University from time to time.

Course work is compulsory for all non M.Phil Students.

Recognized Ph.D Guides:-

- Dr. R.G. Jaybhaye – I/c Principal and Head, Research Centre.
- Dr. P.N.Joshi
- Dr. S.S.Roy

STUDENTS AWARDED Ph.D. DEGREE DURING THE PREVIOUS ACADEMIC YEAR 2025-2026

No. of students awarded Ph. D during the year: - 4

Sr. No.	Name of the student	Name of the guide
1	Ms. Shilpa Shinde	Dr. Lalita Vartak & Dr. Prasad Joshi
2	Ms. Krutika Burghate	Dr. Surendra Herkal
3	Ms. Divya Nair	Dr. Seema Bhandare
4	Mr. Sunil Kalekar	Dr. Lalita Vartak & Dr. Prasad Joshi

TOTAL NUMBER OF STUDENTS AWARDED M.Phil DEGREE DURING THE PREVIOUS ACADEMIC YEAR 2025-2026

No. of students awarded M.Phil during the year: - 0

Sr. No.	Name of the student	Name of the guide
1	Nil	Nil

COLLEGE DEVELOPMENT COMMITTEE MEMBERS

(A.Y. 2026-27)

SR.NO.	DESIGNATION	NAME OF THE PERSON
(1)	Chairperson	Shri.V.N.Chavan
(2)	Secretary	Shri. P.M.Joshirao
(3)	Head of Department	Dr. Mrs. R. G. Jaybhaye
(4)	Three Professors	(1) Dr. Prasad Joshi
		(2) Dr. Sunanada Roy
		(3) Dr. Gauri Varade
(5)	One Non-Teaching Staff	Mrs. Archana Kulkarni
(6)	Four Local Members	
	(1) From Academic	Dr. Mrs. Chandrakanta Chavan
	(2) From Industry	Shri. V.N.Chavan
	(3) From Research	Dr. Avinash Pradhan
	(4) From Social Service	Dr. Mrs. Sushama Keskar
(7)	IQAC coordinator	Dr. Sunanda Roy
(8)	President and Secretary of Students Council	(1) Secretary – Dr. Ulka Amale (2) President – Dr. R.G.Jaybhaye
(9)	I/c Principal	Dr. Mrs. R. G. Jaybhaye

Internal Quality Assurance Cell (IQAC)

(For Academic Year 2026-27)

Name	Designation in the IQAC
Dr.Mohan Kamble	Principal (In Charge) and Chairperson IQAC Upto 30-09-2026
Dr. Rajeshree Jaybhaye	Principal (In Charge) and Chairperson IQAC w.e.f. 01-10-2026
Dr.Mrs. Sushama Keskar	Management Representative
Mr. V.N.Chavan	Nominee - Industrialist
Mr. P.M.Joshirao	Nominee – Employer
Dr. Avinash Pradhan	Nominee - Local Society
Dr. Swapnal Patil	Principal AVEMPS - Stakeholder Representative
Dr. Prasad Joshi	Teacher Representative
Dr. Ulka Amale	Teacher Representative
Dr. Gauri Varade	Teacher Representative
Dr. Sunanda Roy	IQAC Coordinator
Dr. Charudatta Gandhe	Member – Institutional Services (Library)
Mrs. Archana Kulkarni	Head Clerk, A.C.C.E.R.
Ms. Tanvi Gala	Alumni Representative
Ms. Gauri Sambre	Student Representative

Internal Complaints Committee (Vishakha Committee)

(Women Redressed Cell)

SR.NO.	DESIGNATION	NAME OF THE PERSON
(1)	I/c Principal	Dr. Mrs. R.G.Jaybhaye
(2)	Coordinator	Dr. Gauri Varade
(3)	Member	Dr. Mrs. Sushama Keskar
(4)	Member	Prof. U.S.Amale
(5)	Member	Mrs. Usha Jadhav
(6)	Member	Dr. Sunanda Roy
(7)	Member (Non-Teaching Staff)	Mrs. Archana Kulkarni

ANTI RAGGING COMMITTEE MEMBERS

SR.NO.	DESIGNATION	NAME OF THE PERSON
(1)	I/c Principal	Dr. R.G.Jaybhaye
(2)	Senior Professor	Dr. Sunanda Roy
(3)	Student Welfare Officer	Dr. Ulka Amale
(4)	Teaching Representative	Dr. P.N.Joshi (Male) Dr.Garui varade (Female)
(5)	Non Teaching Representative	Mrs. Archana Kulkarni

STUDENTS DEVELOPMENT COMMITTEE

SR.NO.	DESIGNATION	NAME OF THE PERSON
(1)	I/c Principal	Dr. Rajeshree Jaybhaye
(1)	Sr. Teacher	Dr. Sunanda Roy
(2)	Social Welfare Officer	Dr. Ulka Amale
(3)	Teacher Representative (Male)	Dr. Prasad Joshi
(4)	Teacher Representative (Female)	Dr. Sunanda Roy
(5)	Counselor	Dr. Sushama Keskar
(6)	Students Development Member	Dr. Swati Mirajkar
(7)	Students Development Member	Dr. G.R. Varade
(8)	Students Development Member	Mrs. A.P. Kulkarni
(9)	Students Development Member	Mrs. R.C. Shevade

Student's Grievance Redressal Committee

SR.NO.	DESIGNATION	NAME OF THE PERSON
(1)	Principal	Dr. Rajeshree Jaybhaye
(2)	Two Sr. Professors	(1) Dr. Sunanda Roy (2) Dr. Gauri Varade

PLACEMENT COMMITTEE

SR.NO.	DESIGNATION	NAME OF THE PERSON
(1)	I/c Principal	Dr. Rajeshree Jaybhaye
(2)	Placement Officer	Dr. P.N.Joshi
(3)	Member	Dr.C.A.Gandhe Dr. G.R.Varade

PURCHASE COMMITTEE

SR.NO.	DESIGNATION	NAME OF THE PERSON
(1)	Principal	Dr. Rajeshree Jaybhaye
(2)	Member	Dr. C. A. Gandhe
(3)	Member	Mrs. A. P. Kulkarni
(4)	Member	Mrs. S. S. Phadke

LIBRARY COMMITTEE

SR.NO.	DESIGNATION	NAME OF THE PERSON
(1)	Principal	Dr. Rajeshree Jaybhaye
(2)	Member	Dr. Prasad Joshi
(3)	Member	Dr. C. A. Gandhe

EQUAL OPPORTUNITY CELL

Sr. No	Member of the Committee	Name of the Post	Name of the Member
1	I/C Principals	Chairman	Dr. Rajeshree Jaybhaye
3	Student Development officer	Member	Dr. Rajeshree Jaybhaye
4	Teacher Representative (Male)	Member	Dr. Prasad Joshi
5	Teacher Representative (Female)	Member	Dr. Ulka Amale
6	Expert Guide /Social Worker/ Counselor	Member	Dr. Mrs. Gauri Varade
7	Expert Guide / Social Worker / Counselor	Secretary	Dr. Sunanda Roy
8	Student Representative	Member	Ms. Gauri Sambre
9	Student Representative	Member	Mr. Aditya Deshpande
10	Parent Representative	Member	Mr. Sharad Deshpande
11	Parent Representative	Member	Mr. Prafull Sambre

LIST OF CASH PRIZES

B.Ed. COURSE:

1. Late Shri K.B. Alias Tatvasaheb Virkar Prize: Cash Prize of Rs.

501/- (Bearer Chq. From ASM)

Instituted by Virkar Family (Mr. & Mrs. Sudhakar K. Virkar, Mrs. & Mr. Sharadchandra K. Virkar, Mrs. & Late Mr. Kamlakar K. Virkar, Mrs. & Late Mr. Prabhakar K. Virkar, and Smt. Prema Tapasvi) for securing First Class with Distinction at the B.Ed. Examination and standing First in the College.

2. Late Shri B.V. Bapat Prize: A Case Prize of Rs. 1001/-

(CHQ. From ASM)

Instituted by Late Smt. Nirmala Khadilkar, for securing First Class with Distinction at the B.Ed. Examination, and standing FIRST in the College.

3. Late Shri. Narayan Gangadhar Limaye Prize: A Cash Prize of Rs. 60/-

(CHQ. From ASM)

Instituted by Shri Balkrishna Narayan Limaye For securing First Class with Distinction at the B.Ed. Examination and got highest marks in Course 205.

4. Late Sou. Sumati Waman Godbole Prize: A Cash Prize of Rs.

100/- (CHQ. From ASM)

Instituted by Major V.K. Godbole for Securing Highest marks in the B.Ed. Examination in Course 201.

1. Late Sou. Sumati Waman Godbole Prize: A Cash Prize of Rs.

100/- (CHQ. From ASM)

Instituted by Major V.K. Godbole for Securing Highest marks in the B.Ed. Examination in Course 202.

2. Late Sou. Sumati Waman Godbole Prize: A Cash Prize of Rs. 150/-

(CHQ. From ASM)

Instituted by Major V.K. Godbole for Securing Highest marks in the B.Ed. Examination, in Course 203.

7. **Janakibai Sathe Prize A cash prize of Rs. 60/- to a Brahmin girl**
having a good academic record. (CHQ. From ASM)

8. **Late Rangubai Sopan Kamble Prize of Rs.750/-**

Instituted by Dr. Mrs. Anupama V. Jagtap for Securing 1st class with Distinction of the B.Ed examination and Standing first in the College amongst the Backward Class girl student of our College.
(CHQ. From ASM)

9. **Late Radhabai Vitthal Jagtap and Late Sopan Kamble Prize of Rs. 750/-**
(CHQ. From ASM)

Instituted by Dr. Mrs. Anupama V Jagtap for securing first class with Distinction at the B.Ed examination and got highest marks in Introduction to Educational Research.

10. **Late Shri. Ramchandra Prabhakar Borgaonkar Prize: A Cash**
Prize of Rs. 251/- (CHQ. From ASM)

Instituted by Dr. Prabhakar Ramchandra Borgaonkar for remarkable performance in Sports activities and who is general champion among Gents students.

11. **Late Shri. Ramchandra Prabhakar Borgaonkar Prize: A Cash Prize of**
Rs. 251/-(CHQ. From ASM)

Instituted by Dr. Prabhakar Ramchandra Borgaonkar for remarkable performance in Sports activities and who is general champion among Ladies students

12. **A College Prize: A Cash Prize of Rs. 200/- (Petty Cash)**

For Standing first in internal Exam (First Year):

For Standing second in internal Exam (First Year):

13. **A College Prize: A Cash Prize of Rs. 200/- (Petty Cash)**

- For Standing first in internal Exam (Second Year):
- For Standing second in internal Exam (Second Year):

14. A College Prize: A Cash Prize of Rs. 200/- (Petty Cash)

- For Standing first in University Exam (First Year):
- For Standing second in University Exam (First Year):

15. A College Prize: A Cash Prize of Rs. 200/- (Petty Cash)

- For Standing first in University Exam (Second Year):
- For Standing second in University Exam (Second Year):

16. A College Prize: A Cash Prize of Rs. 200/- (Petty Cash)

For securing First Class with Distinction at the B.Ed. Examination and securing highest marks in Course 101 (First Year)

17. A College Prize: A Cash Prize of Rs. 200/- (Petty Cash)

For Securing First Class with Distinction at the B.Ed. Examination and securing highest marks in Course 102 (First Year)

18. A College Prize: A Cash Prize of Rs. 200/- (Petty Cash)

For Securing First Class with Distinction at the B.Ed. Examination and securing highest marks in Course 103 (First Year)

19. College Prize: A Cash Prize of Rs. 200/- (Petty Cash)

For Securing First Class with Distinction at the B.Ed. Examination held in May 2017 and securing highest marks in Course 104 (First Year)

20. College Prize: A Cash Prize of Rs. 200/- (Petty Cash)

For Securing First Class with Distinction at the B.Ed. Examination and securing highest marks in Course 105. (First Year)

**21. A College Prize: A Cash Prize of Rs. 200/- (For each faculty)
(Petty Cash)**

For Securing First Class with Distinction at the B.Ed. Examination and securing highest marks in Course 106. (First Year)

**22. A College Prize: A Cash Prize of Rs. 200/- (For each faculty)
(Petty Cash) For Securing First Class with Distinction at the B.Ed. Examination and securing highest marks in Course 107. (First Year)**

(Note: College Prizes list may be revised in the A.Y. 2026-27)

Research Center Prizes

- A Prize of Rs. 500/- for the M.Phil awardees from our Research Center.
 - A Prize of Rs. 1000/- for the Ph.D awardees from our Research Center
-

College Activities to achieve Mission Statement of the College

Teaching

- * Using IT and Innovative techniques
- * Seminar and Discussion
- * Teachers Evaluation By Students and Peers
- * Lectures by Experts
- * Meditation for Improving concentration
- * Self-Learning and classroom presentation
- * Remedial and Enrichment Programs
- * Counseling

Research

- * Individual projects by staff
- * Need based institutional projects
- * Organizing seminars and workshops
- * Guidance for M.Ed M.Phil and Ph.D
- * Involvement of students in data collection, analysis and implementation.

Extension

- * Environment awareness and conservation of natural resources programme
- * AIDS and Health Awareness Programme
- * Students Academy
- * Placement Service

Adarsha Comprehensive College of Education and Research Pune

Bachelor of Education (Two Year Programme)

Choice Based Credit System- Semester Pattern

Programme Learning Outcomes (PLO)

After completion of the B.Ed. Programme student teacher will be able to -

- Explain and apply philosophical, sociological and psychological foundations of education.
- Analyze stages of childhood and adolescence and address learner diversity in the classroom setting
- Demonstrate sensitivity in gender issues, inclusivity, social justice, and contemporary education concern.
- Interpret educational policies, structure, reforms, and the implications of NEP 2020.
- Apply subject specific pedagogy, and disciplinary knowledge for effective teaching.
- Use constructive approaches, innovative methods, and reflective practices in lesson planning and teaching.
- Integrate Indian Knowledge System(IKS) Local culture and contextual learning resources.
- Design, Implement and Evaluate assessment strategies, to support student learning outcome.
- Demonstrate teaching skills through Micro teaching, peer teaching, and digital learning practices.
- Deliver effective classroom teaching during practice lessons and internship.

Course Learning Outcomes (CLO)

Academic Year 2026-27

After completion of the following Courses the student teacher will

BED 101: Childhood and Growing up

- Explain role of heredity environment and social influences in shaping learner's growth and development.
- Describe stages of growth from infancy to adolescence and identify characteristics of each stage.

BED 102: Contemporary Indian Education, Gender and Society

- Identify the contemporary issues in education.
- Develop gender sensibility amongst student teacher.

BED 103: Understanding Disciplines and School Subjects Pedagogy of School

Subjects

- Apply theories of learning in the school classroom
- Analyze the complex process of teaching.

BED 201 : Learning and Teaching

- Use tools and techniques of evaluation in the assessment of school students.
- Draft instructional objectives for subject teaching.

BED 202 : Assessment and Evaluation for learning

- Use of Pedagogical methods to meet the needs of diverse learners.
- Develop educational material using advanced pedagogical strategies and ICT tools.

BED 203 Indian Knowledge system in Education

- Use theoretical knowledge of the subject while teaching in classroom.
- Analyze subject in context of school education

BED 301 : Advanced Innovative and Digital Pedagogy

- Apply appropriate teaching methodology according to nature of content and stage of education of the students.
- Design learning resources according to objectives, student's age, content and method used.
- Present structure of the subject at different levels of education

BED 302 : Quality and Management of School Education

- Understand concept of quality and organize activities for quality enhancement of school.
- Apply principles of management to manage school classroom effectively.

BED 303: Understanding disciplines and Pedagogy of school subjects

- Use activity based learning approaches in the classroom.
- Realize the relevance of knowledge creation in learning process.

BED 401 : Knowledge and Curriculum, language across curriculum

Examine and explain the status of Inclusive Education in India with respect to the National Policies, Programs and acts passed for the disabled.

BED 402: School and Inclusive School

Manage inclusive class.

BED 403: Elective

BED 403- 01- Guidance and Counseling

- Counsel the students effectively.
- Use tools and techniques of Guidance and Counseling in school system.

BED 403-02 – Education for Sustainable Development

- Integrate sustainability concepts, Indian Knowledge Systems and environmental education into curriculum planning and classroom teaching.
- Demonstrate responsible environmental behaviour, sustainable lifestyles, ethical values and collaborative leadership in educational settings.

**Course Learning Outcomes (CLO) for the courses under the category –
Practising for Constructivist teaching learning**

**After completion of the following Courses the student will – Enhancing
Professional Capacities**

BED 105 A & B

- Design and execute integration lessons that effectively blend multiple teaching skills in a cohesive and interactive manner.
- enhance their capacities as readers and writers
- Apply interactive strategies, assessments, and collaborative tools to facilitate active learner participation and understanding.

BED 205:

- Participate effectively in co-curricular, extracurricular, and evaluation-related activities of the school.
- Reflect critically on teaching experiences and professional growth through reflective writing and presentation.

BED 305:

- Demonstrate professional behaviour, ethical practices, collaboration and leadership in school settings.

BED 404:

- Assess learner progress and implement suitable instructional and remedial strategies.

**Course Learning Outcomes (CLO) for the courses under the category –
Developing Professional Capacities**

BED 106 A:

- Demonstrate the ability to analyze content and identify appropriate instructional objectives and outcomes.

BED 208 A

- Plan and execute a community-focused activity involving active participation of stakeholders.

Code of Conduct for the Students

Discipline

All the students shall be required to maintain absolute discipline on the campus and abide by the rules and regulations that down by the institutional authorities from time to time.

Measures against ragging

- The students are warned not to engage in ragging of any kind
- Every student shall follow the UGC rules and regulations in this regard. Every student shall submit online undertaking in this regard and a copy of the same shall be given to the college.
- As per the circular number 170 of 2009 of Savitribai Phule Pune University, it is hereby notified to all the students that, if any incident of ragging comes to the notice of the authority concerned, the accused the student will be given an opportunity to explain and if his explanations are not satisfactory, the authority would explain him from the institution.
- There is an anti ragging committee instituted in the college. This committee functions as per the guidelines late down by the Savitribai Phule Pune University and Government of Maharashtra from time to time.

Attendance

Regularity and punctuality by the students during lectures, curricular and co curricular activities organised in the institution is a must.

- Attendance of students in the institution as per Savitribai Phule Pune University rules is essential for the students to appear for the university examinations.
- In case of absence or early leave of the students from the institution for any reason, it should be notified in writing to the concerned staff member and the institution office.
- In case of any special / medical leave, the students should submit doctors certificate (both for leave and fitness for joining) authorities.
- Attendance is mandatory for independence day and republic Day.

Do's and Dont's

- Every student or pupil teacher must bring his/ her identity card and diary regularly.
- People teachers should observe rules and timings of the library and Science laboratory strictly. (Especially in respect of the issued / borrowed equipment / material / books).
- Pupil teachers should follow all the rules to maintain civic discipline in the institution
- Pupil teachers should avoid running or shouting while in the institution premises.

- Pupil teachers should follow appropriate mannerism to maintain the campus beautiful and clean.
- Pupil teachers should avoid creating any damage to the property for infrastructure of the institution.
- Pupil teachers should complete all their curricular and co curricular assignments within the stipulated period ONLY
- Pupil Teachers must follow the dress code of the schools, wherever they go to the schools for taking their practice lessons or for lesson observation.
- Pupil teachers should follow all the rules of discipline of the schools wherever they visit the schools for taking their practice lessons or for lesson observation.
- Tutorial, internal tests and other assignments :
- Pupil teachers are required to appear for the tutorials and the two internal tests conducted in the institution.
- Pupil teachers are required to appear and complete all the assignments in the stipulated time in their own handwriting.
- Pupil teachers cannot be allowed to appear for the final University examination unless and until they have completed all the internal work of the course to the satisfaction of the respective staff members.
- Documents and records :
- Pupil teachers shall maintain a day today record of activities in their diary

- Pupil teachers are required to get their diary, journals and different records check and signed by the respective staff members every week.

Teaching Faculty in the Institution - Qualifications

Name of the Teaching Faculty	Designation	Highest Qualification
Regular Faculty		
Dr. Mohan Kamble (upto 30-09-2026)	Principal In Charge	Ph.D.
Dr. Rajeshree Jaybhaye (w.e.f. 01-10-2026)	Principal In Charge	Ph.D.
Dr. Prasad Joshi	Professor	Ph.D.
Dr. Ulka Amale	Associate Professor	Ph.D.
Dr. Sunanda Roy	Professor	Ph.D.
Dr. Gauri Varade	Professor	Ph.D.
Ad Hoc Faculty		
Dr. Swati Mirajkar	Asst Professor	Ph.D.
Ms. Usha Jadhav	Asst Professor	M.Ed.
Ms. Jyoti Daware	Asst Professor	M.Ed.
Dr. Kirti Vaze	Asst Professor	Ph.D.

Librarian – Qualification

Name	Designation	Qualification
Dr. Charudatta Gandhe	College Librarian (Professor)	M.C.S. M.Lib, Ph.D.

Office Staff

Name	Designation
Mrs. Archana Kulkarni	Head Clerk
Mrs. Sharvari Phadke	Senior Office Assistant
Mrs. Radhika Shevade	Office Assistant



पुणे विद्यापीठ गीत

ज्ञान बनो कर्मशील, कर्म ज्ञानवान

पुण्यमई दे आम्हा अक्षर वरदान

ज्ञान बनो कर्मशील, कर्म ज्ञानवान

जातिभेद धर्मभेद वंशभेद दूर

लाख लाख कंठातूनी हाच एक सुर

करुणेच्या चरणांशी नत हो विज्ञान

माणुसकी धर्माचा अर्थ जाणतो

श्रमनिष्ठा हे पवित्र तीर्थ मानतो

हृदयातूनी समतेचा निर्णय अभिमान

सेवेतच मुक्ति , ही मंगल दीक्षा

न्यायास्तव जागृती ही सत्त्वपरीक्षा

हे विश्वची घर आमुचे, मंत्र हा महान

मंगेश पाडगावकर